



## Erasmus+ Project: Reforming Foreign Languages in Academia in Montenegro (Re-FLAME) – CBHE 609778

### **Blended language learning: best practices and new perspectives** **Online workshop** **April 12<sup>th</sup>– 23<sup>rd</sup>**

#### **Successful start of the third seminar within the Erasmus + project ReFLAME**

The third in a series of very useful training sessions for LSP teachers at Montenegrin universities has had a successful start. The session ***Blended language learning: best practices and new perspectives*** started on the 12<sup>th</sup> April and it will be held until the 23<sup>rd</sup> April. The session is organised within the Erasmus + project ReFLAME coordinated by the Faculty of Philology of the University of Montenegro.

The seminar is intended for foreign language teachers at three universities in Montenegro and is implemented in cooperation with the European and national project partners: the University for Foreigners in Perugia, the University of Zagreb, the University of Donja Gorica and the University of Mediterranean.

The seminar will be led by the instructors from the European partner universities, Borbala Samu (University for Foreigners in Perugia), Ana Matijević and Petra Barbarić (University of Zagreb).

Online teaching has flourished in the world over the past decade and since the beginning of the COVID-19 pandemic it has gained even more importance and occupied a central place in both students' and professors' lives. This situation imposes the need for professors to adapt classes that were once conducted only in the classroom to the online mode. In this sense, the aim of the seminar is to provide necessary theoretical and practical knowledge and skills that will equip teachers to effectively teach both online and in combination with classroom teaching after the pandemic is over.

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The training is held in Montenegrin and English, synchronously (via video conferencing and the ZOOM Web app) and asynchronously (via the Moodle platform).

A certificate of attendance will be provided to each participant upon successful completion of the seminar.

More about the seminar as well as the preliminary seminar programme and topics can be found at <https://www.reflame.ucg.ac.me/dokumenta/April-course-Schedule.pdf>.

Disclaimer

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University of  
Zagreb

