

I UDG, website



The First In A Series Of LSP Teacher Training Sessions Within The ReFlame Project Successfully Completed

The first in a series of very useful training sessions for LSP teachers at Montenegrin universities, planned within the ReFlame project and coordinated by the Faculty of Philology, has been successfully completed in cooperation with the European partners – the Institute of Applied Linguistics of the University of Warsaw and the University for Foreigners in Perugia, as well as the national partners – University of Donja Gorica and the Mediterranean University.

The teacher training session *From texts to handouts and textbooks: Developing teaching materials for LSP* was led by Borbala Samu (University for Foreigners in Perugia), Elżbieta Gajek and Agnieszka Leńko Szymańska (University of Warsaw), the professors and lecturers with extensive experience in LSP teacher training as well as LSP teaching. The aim of the course was to instruct LSP teachers at the three Montenegrin universities how to follow the most important steps in creating LSP teaching materials and writing LSP textbooks.

The teacher training session was organised online by means of Moodle platform of the Faculty of Philology, as well as Zoom and Microsoft Teams applications, which ensured its continuity in real time, as well as interactivity and a crucially important exchange of experience among colleagues.

36 LSP university teachers had a chance to listen to the instructors with great experience in modern methodology of teaching foreign languages (for specific purposes) share their knowledge regarding the use of corpus linguistics tools in the analysis of authentic texts to get prepared to create LSP teaching materials and write LSP textbooks to be used at three Montenegrin universities; copyright issues when using authentic texts in creating textbooks and teaching materials; assessment criteria of teaching tools and syllabi; selection of authentic texts to meet the needs and level of students' competence; methods of creating exercises and activities based on authentic texts, as well as preparing teaching materials for a special professional field.

Apart from positive comments of all the participants, the quality of final assignments presentations made by the participants in groups or individually in advance and given during the last day of the teacher training course proved its remarkable success. Assignments included applying gained knowledge and acquired skills in preparing a well structured module/unit in different languages for specific purposes (in the fields of science and engineering, arts and humanities, business, law, travel and tourism, dentistry), which may serve as a pattern in creating the LSP teaching materials and writing LSP textbooks.

The success of the teacher training course confirmed by the quality of finished assignments makes us conclude that we have taken a secure step towards an achievement of one of concrete results of the ReFlame project – writing ten textbooks of foreign languages for specific purposes adjusted to the needs of the Montenegrin market, a task which will have been completed by the end of the second project year.

According to the current COVID-19 circumstances, the following ReFlame training session will also be arranged online. It will focus on FLT methodology, and will be organised in cooperation with the above mentioned national partners, as well as the EU partners from the University of Zagreb and University for Foreigners in Perugia.

Povezani fajlovi:

◦



FILOLOŠKI FAKULTET, 23.07.2020

Uspješno realizovana prva obuka u okviru projekta ReFlame namijenjena profesorima stranih jezika struke

FILOLOŠKI FAKULTET / VIJESTI / USPJEŠNO REALIZOVANA PRVA OBUKA U OKVIRU PROJEKTA REFLAME NAMIJENJENA PROFESORIMA STRANIH JEZIKA STRUKE



Prva u nizu obuka predviđenih projektom ReFlame, kojim koordinira Filološki fakultet Univerziteta Crne Gore, uspješno je realizovana u saradnji sa evropskim i nacionalnim partnerima na projektu Institutom za primijenjenu lingvistiku Univerziteta u Varšavi, Univerzitetom za strance u Perudi, Univerzitetom Donja Gorica, i Univerzitetom Mediteran.

Obuka je nosila naslov From texts to handouts and textbooks: Developing teaching materials for LSP, a vodile su je instruktorka sa evropskih partnerskih univerziteta, prof. Borbala Samu (Univerzitet za strance u Perudi), Elzbieta Gajek i Agnieszka Leńko Szymańska (Univerzitet u Varšavi). Cilj obuke je bio da uputi profesore stranih jezika sa crnogorskih partnerskih univerziteta u najvažnije korake prilikom kreiranja nastavnih materijala i udžbenika za strani jezik struke.

Obuka je sprovedena „na daljinu“, uz upotrebu Moodle platforme Filološkog fakulteta Univerziteta Crne Gore i aplikacija Zoom i Microsoft Teams, što je omogućilo njenu realizaciju u realnom vremenu, kao i interaktivnost i neprocjenjivo važnu razmjenu iskustava među kolegama.

Polaznici obuke (ukupno trideset šest profesora) imali su priliku da od instruktorki sa velikim iskustvom u oblasti savremene metodike nastave stranih jezika (struke) slušaju o upotrebi alata korpusne lingvistike u analizi autentičnih tekstova, a u svrhu pripreme nastavnih materijala i udžbenika namijenjenih nastavi stranih jezika struke na našim univerzitetima; o pitanju autorskih prava prilikom upotrebe autentičnih tekstova u kreiranju udžbenika i nastavnih materijala; o kriterijumima procjene nastavnih sredstava i nastavnih programa; o načinu izbora autentičnih tekstova u odnosu na potrebe i nivo kompetencije učenika; o metodama kreiranja vježbi i aktivnosti zasnovanih na autentičnim tekstovima, te pripremi nastavnog materijala za posebnu stručnu oblast.

O izuzetnom uspjehu obuke, pored pozitivnih komentara svih učesnika, najbolje svjedoči kvalitet prezentacija završnih zadataka koje su polaznici realizovali u grupama ili pojedinačno i predstavili posljednjeg dana obuke. Zadaci su podrazumijevali primjenu stečenih znanja i vještina u pripremi udžbeničke jedinice za različite jezike struke (tehničke nauke, stomatologija, umjetnost i humanističke nauke, ekonomija, pravo, turizam).

Uspješnost obuke potvrđena kroz kvalitet završnih zadataka daje nam za pravo da zaključimo da sigurnim korakom koračamo ka realizaciji jednog od „opipljivih“ rezultata projekta ReFlame - kreiranje devet udžbenika stranih jezika za različite struke prilagođenih potrebama crnogorskog tržišta, a predviđenih za kraj druge projektne godine.

Naredna obuka, koja će, sudeći po prilikama, takođe biti realizovana na daljinu, biće usmjerena ka modernizaciji nastave stranih jezika struke i sprovedeće se u saradnji sa pomenutim nacionalnim partnerima i evropskim partnerima Jezičkim Centrom sveučilišta u Zagrebu i Univerzitetom za strance u Perudi.

Broj posjeta : 63

VIJESTI

24.07.2020
FILOLOŠKI FAKULTET
KONAČNE RANG LISTE I OBAVJEŠTENJE O UPISU kandidata prijavljenih na konkurs za upis na prvu godinu studija -drugi upisni rok, Jul, 2020. godine

20.07.2020
FILOLOŠKI FAKULTET
OBAVJEŠTENJE ZA UPIS KANDIDATA PO KONKURSU ZA STUDIJSKU 2020/2021

09.07.2020
FILOLOŠKI FAKULTET
Preliminarne rang liste kandidata prijavljenih na konkurs za upis u prvu godinu osnovnih studija – prvi upisni rok, jul 2020. godine

29.06.2020
FILOLOŠKI FAKULTET
Konkurs za književni festival posvećen Radovanu Zogoviću

24.07.2020
FILOLOŠKI FAKULTET
Održana javna debata na temu slobode okupljanja LGBTQ+ osoba

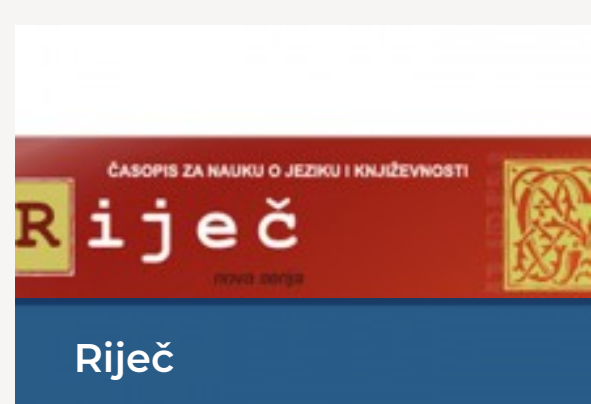
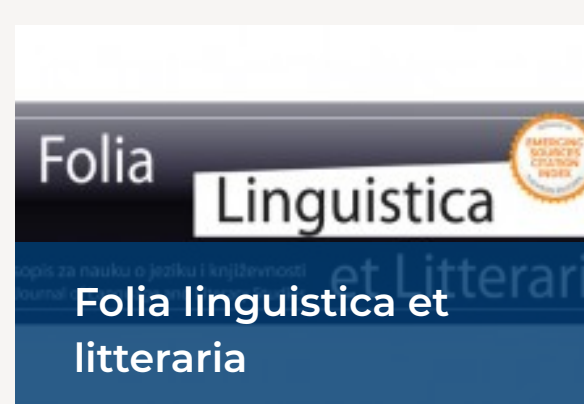
18.07.2020
FILOLOŠKI FAKULTET
PRIJAVA ISPITA ZA SEPTEMBARSKI ISPITNI ROK

29.06.2020
FILOLOŠKI FAKULTET
Uspješno započeta prva u nizu obuka predviđenih projektom ReFlame

23.07.2020
FILOLOŠKI FAKULTET
Preliminarne rang liste kandidata prijavljenih na konkurs za upis u prvu godinu osnovnih studija – DRUGI UPISNI ROK, JUL 2020. godine

10.07.2020
FILOLOŠKI FAKULTET
Rang liste kandidata prijavljenih na konkurs za upis u prvu godinu osnovnih studija – prvi upisni rok, jul 2020. godine

29.06.2020
FILOLOŠKI FAKULTET
OBAVJEŠTENJE ZA UPIS KANDIDATA PO KONKURSU ZA STUDIJSKU 2020/2021



O Univerzitetu

Info
Tijela
Dokumenti
Centri
Centralna univerzitetska biblioteka
Publikacije
Arhiva

Studije

Nivoi studija
Nastava
Studenti

Nauka i istraživanje

Naučni radovi
Doktorske i magistarske teze
Projekti
Mobilnost istraživača i osoblja

Media

Press
Multimedia



III UniMED, website

The image shows a screenshot of a web browser displaying the website of the Faculty of Foreign Languages (FSJ) at the University of Mediteran. The browser is Safari, and the address bar shows the URL fsj.unimediterran.net. The page features a navigation menu with links for Naslovna, O nama, Studije, Pravila, Upis, e-Učenje, Studenti, Kursevi, Multimedia, and Vijesti. The main content area is titled "Uspješno započeta prva u nizu obuka predviđenih projektom ReFlame". The article describes the first of a series of courses for developing teaching materials for LSP, organized by the ReFlame project. It mentions the participation of various universities and the use of Zoom and Moodle platforms. A screenshot of a Zoom meeting is included, showing a presentation slide titled "How is LSP different from general language teaching? The four pillars of LSP (Anthony 2002)". The slide content is as follows:

```
graph TD
    LSP[Language Specific Proficiency] --- C[Context]
    LSP --- M[Methodology]
    LSP --- M2[Material]
    LSP --- M3[Media]
```

The article continues with a paragraph about the next steps of the project, mentioning the use of Zoom and Moodle platforms. A second screenshot of a Zoom meeting is included, showing a presentation slide titled "How is LSP different from general language teaching? The four pillars of LSP (Anthony 2002)". The slide content is as follows:

```
graph TD
    LSP[Language Specific Proficiency] --- C[Context]
    LSP --- M[Methodology]
    LSP --- M2[Material]
    LSP --- M3[Media]
```

The article concludes with a paragraph about the project's goals and the role of the ReFlame project. The right sidebar contains a section titled "AKTUELNO" with a list of items: Oglasna tabla, Informator 2020/21, DLS platforma, and Prijava specijalističkog rada. At the bottom of the page, there is an advertisement for ETS TOEFL Online registration, featuring the ETS logo and the text "TOEFL Online registracija".