

**Erasmus+ Project:
Reforming Foreign Languages in Academia in Montenegro
(ReFLAME)**

www.reflame.ucg.ac.me

**Blended language learning: best practices and new
perspectives
Online workshop
April 12th– 23rd**

ABOUT

Online education has shown significant growth over the last decade and since the COVID-19 outbreak it has become even more centric in students' and teachers' lives. Instructors are being called on to adapt their courses to the online environment. This course provides a theoretical background and a practical training to enable instructors to realize effectively their courses in an online format.

In the theoretical part (8 contact hours) the course will provide an insight to the elements that influence student learning in online communities and to the main challenges faced by instructors adapting courses from face-to-face to online. We will examine the importance of psychological factors, cooperative and constructivist learning theories.

The practical part (12 contact hours) offers some examples of application of the theoretical framework to foreign language teaching, learning and assessment online, both in asynchronous and synchronous setting. We propose some examples of tools that allow communication and interaction between pairs and instructors and that may generate an active and engaged online learning community. Furthermore, we give some suggestions for collaborative or small-group work in online courses. Finally, we propose some techniques to provide effective feedback and to assess learning outcomes, promoting learners' autonomy.

WHAT WILL YOU ACHIEVE?

- By the end of this training, you will be able to ...
- adapt face-to-face courses into online teaching/learning
 - apply blended learning approach to ESP courses
 - be able to motivate students in blended classrooms

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- successfully apply technology in LSP classes
- assess student's achievements in the blended course
- develop interactive/collaborative activities online

INSTRUCTORS

Borbala Samu is a researcher in the field of Teaching of modern languages at the University for Foreigners of Perugia. She has a long experience in teaching Italian language and culture in Italy and abroad. She teaches undergraduate and graduate courses on second language education (with particular attention to Technology-Enhanced Language Learning) and collaborates in Italian language teacher training courses.



Petra Barbarić is an English language lecturer, teaches English language for academic and specific purposes to the students in Humanities and Social Sciences and more specifically English for Information and Communication Sciences students. Currently she is Head of the Centre for Foreign Languages, Faculty of Humanities and Social Sciences, University of Zagreb. She regularly participates in the international conferences on various topics related to Learning Professional Foreign Languages and has participated in International Visitor Leadership Program organized by United States Department of State, Bureau of Educational and Cultural Affairs.

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Univerzitet Crne Gore



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Ana Matijević is a Spanish language lecturer, teaches Spanish language for academic and specific purposes to the students in Humanities and Social Sciences fields at the Faculty of Humanities and Social Sciences, University of Zagreb. She participated in Learnathon event organized by IATEFL-Hungary, in cooperation with the Regional English Language Office (RELO) for Central and Southeastern Europe. The goal of the project was to promote the development of innovative mobile application promoting English language learning through a focus on global issues. She is a certified examiner for DELE exams (Spanish language certification programmes).



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Week 1/1: Blended learning: Theoretical Framework and the Computer Assisted Tools	
Instructors: Petra Barbarić, Ana Matijević, Borbala Samu	
12.04. @ 8 – 10 a.m.	<ul style="list-style-type: none"> Adapting face-to-face courses into an online learning experience: guidelines for accessible online instruction
12.04. @ 10:15 -12:15 a.m.	<ul style="list-style-type: none"> A constructivist blended learning approach to ESP teaching/learning and the Community of Inquiry framework

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University of Zagreb



Università per Stranieri di Perugia

AMBASCIATRICE DELL'ITALIA NEL MONDO

13.04. @ 8 -10 a.m.	<ul style="list-style-type: none"> • Experiential and cooperative learning activities
13.04. @ 10:15 -12:15 a.m.	<ul style="list-style-type: none"> • Psychology of online learning and online teaching; student motivation
14.04. @ 8 -10 a.m.	<ul style="list-style-type: none"> • How to enhance students' participation in the synchronous language class; games online and team formation
14.04. @ 10:15 -12:15 a.m.	<ul style="list-style-type: none"> • Learning through collaboration; group work in the synchronous language class
15.04. @ 8 -10 a.m.	<ul style="list-style-type: none"> • Moodle Glossary Tasks for teaching LSP
15.04. @ 10:15 -12:15 a.m.	<ul style="list-style-type: none"> • A Practical Application of Wikis for learning LSP
16.04. @ 8 -10 a.m.	<ul style="list-style-type: none"> • Technology and effective feedback
16.04. @ 10:15 -12:15 a.m.	<ul style="list-style-type: none"> • Student Assessment Online

Week 2: Creating Interactive Activities	
Instructors: Petra Barbarić, Ana Matijević, Borbala Samu	
17.04. - 22.04.	<ul style="list-style-type: none"> • Developing interactive/collaborative activities online (team work)
23.04. @ 9-11 a.m.	<ul style="list-style-type: none"> • Developing interactive/collaborative activities online (report)

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