

Successful launching of the first in a series of LSP teachers training sessions

The first in a series of very useful training sessions for LSP teachers at Montenegrin universities has had a successful start. The ERASMUS + ReFLAME project has just started with the teacher training course: *From texts to handouts and textbooks: Developing teaching materials for LSP* to be held between June 29 and July 21.

The Covid-19 pandemics-related obstacles have not got in the way of implementing the planned project activities. The UoM's Faculty of Philology together with its European partners, the Institute of Applied Linguistics of the University of Warsaw and the University for Foreigners in Perugia, as well as its national partners the University of Donja Gorica and the Mediterranean University, has launched the envisaged LSP teacher training within the time period planned according to the REFLAME's LMF (Logical Matrix Framework).

In the next three weeks, with the assistance of the by now well-known IT teaching and communication tools such as Zoom, Microsoft Teams and the Moodle platform of the Faculty of Philology, a total of thirty-six FL lecturers from the University of Montenegro, University of Donja Gorica and Mediterranean University will be participating in live training sessions to be held every day but weekends from June 29 to July 21, aimed at instructing them to use corpus linguistics tools to analyse authentic texts to get prepared to create LSP teaching materials and write LSP textbooks for the three Montenegrin universities. The course will be of vital importance in providing invaluable assistance as regards going about copyright issues when using authentic texts in creating textbooks and teaching materials; carrying out an analysis and assessment of teaching tools and syllabi; selection of authentic texts to meet the needs and level of student competence of; creating exercises and activities based on authentic texts, and preparing teaching material for a special professional field.

The trainers are professors Borbala Samu (University for Foreigners in Perugia), Elżbieta Gajek and Agnieszka Leńko Szymańska (University of Warsaw), professors and lecturers with extensive experience in LSP teacher training as well as LSP teaching, with a special emphasis on the use of cutting-edge corpus linguistics tools for glottodidactic purposes.

Judging by the first training session held on June 29, the next twenty days will see intensive and proactive activities and a lot of productive work. The instructors' interactive approach to training will in the best way possible contribute to the modernisation and improvement of FLT at Montenegrin universities. The said course will also make contribution towards achieving the specific project outputs: nine LSP textbooks adapted to the needs of the Montenegrin market to be completed by the end of the second project year.