



**Erasmus+ Project:
Reforming Foreign Languages in Academia in Montenegro
(ReFLAME)**

www.reflame.ucg.ac.me

From foreign language teaching methodology to syllabus design

**Online workshop
September 21st – October 2nd**

ABOUT

The course aims at training teaching staff members in general FLT teaching methodology and in state-of-the-art LSP teaching methodology. The course focuses on practical methods of developing the four macro skills of reading, writing, speaking and listening and introduces techniques for teaching specialized vocabulary. Finally, the course shows how to apply principles of language teaching and learning to lesson planning and syllabus design.

WHAT WILL YOU ACHIEVE?

- ✓ Contrast different teaching methodologies;
- ✓ Assist language development across the four skills of listening, speaking, reading and writing in an LSP setting;
- ✓ Develop effective activities for listening, speaking, reading, and writing;
- ✓ Analyze students' needs and determine learning outcomes;
- ✓ Compare and contrast some methods of learning and teaching through L2;
- ✓ Prepare a lesson bearing in mind development of different students' skills;
- ✓ Integrate teaching methods and strategies in the classroom in order to achieve desired learning outcomes;
- ✓ Design the syllabus of an LSP coursebook.

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Univerzitet Crne Gore

INSTRUCTORS



Co-funded by the
Erasmus+ Programme
of the European Union



Borbala Samu is a researcher in the field of Teaching of modern languages at the University for Foreigners of Perugia. She has a long experience in teaching Italian language and culture in Italy and abroad. She teaches undergraduate and graduate courses on second language education (with particular attention to Technology-Enhanced Language Learning) and collaborates in Italian language teacher training courses.



Petra Barbarić is an English language lecturer, teaches English language for academic and specific purposes to the students in Humanities and Social Sciences and more specifically English for Information and Communication Sciences students. Currently she is Head of the Centre for Foreign Languages, Faculty of Humanities and Social Sciences, University of Zagreb. She regularly participates in the international conferences on various topics related to Learning Professional Foreign Languages and has participated in International Visitor Leadership Program organized by United States Department of State, Bureau of Educational and Cultural Affairs.



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University of
Zagreb



Università
per Stranieri
di Perugia

AMBASCIATRICE DELL'ITALIA NEL MONDO

Ana Matijević is a Spanish language lecturer, teaches Spanish language for academic and specific purposes to the students in Humanities and Social Sciences fields at the Faculty of Humanities and Social Sciences, University of Zagreb. She participated in Learnathon event organized by IATEFL-Hungary, in cooperation with the Regional English Language Office (RELO) for Central and Southeastern Europe. The goal of the project was to promote the development of innovative mobile application promoting English language learning through a focus on global issues. She is a certified examiner for DELE exams (Spanish language certification programmes).



See the contents section below

CONTENTS

Week 1/1: ESP and Language Skills. Course design. Needs Analysis and curriculum development in ESP	
Instructors: Petra Barbarić, Ana Matijević, Borbala Samu	
21.09. @ 8:30-10:30 a.m.	<ul style="list-style-type: none"> • Introduction: from the <i>Common European Framework</i> to the <i>English Profile</i> • LSP and Language Skills: LSP and Speaking
21.09. @ 10:45-12:45 a.m.	<ul style="list-style-type: none"> • LSP and Language Skills: LSP and Listening
22.09. @ 8:30-10:30 a.m.	<ul style="list-style-type: none"> • LSP and Language Skills: LSP and Reading
22.09. @ 10:45-12:45 a.m.	<ul style="list-style-type: none"> • LSP and Language Skills: LSP and Writing
23.09. @ 8:30-10:30 a.m.	<ul style="list-style-type: none"> • Vocabulary and English for specific purposes
23.09. @ 10:45-12:45 a.m.	<ul style="list-style-type: none"> • Needs analysis and learning outcomes
24.09. @ 8:30-10:30 a.m.	<ul style="list-style-type: none"> • LSP syllabus design
24.09. @ 10:45-12:45 a.m.	<ul style="list-style-type: none"> • Methodology (<i>English-medium Instruction (EMI)</i>, <i>Content and Language Integrated Learning (CLIL)</i>)
25.09. @ 8:30-10:30 a.m.	<ul style="list-style-type: none"> • Lesson planning
25.09. @ 10:45-12:45 a.m.	<ul style="list-style-type: none"> • LSP teachers as syllabus designers: final assignment instructions

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Week 2: LSP teachers as material writers	
Instructors: Petra Barbarić, Ana Matijević, Borbala Samu	
28.09. - 01.10.	• LSP teachers as syllabus designers: team work activities
02.10. @ 17-19 p.m.	• LSP teachers as syllabus designers: report of activities

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